

Time Traveler Detectives Activity

Grade: 3-5

SOL:

- * Virginia Studies 4.2d; 4.3a,c,d,e,f,g
- * Reading 4.5d,e,g,i; 4.6b,c
- * Writing 4.7g

Objectives:

1. The student will explore and use a *Timeline* to identify significant events between 1606-1699.
2. The student will identify and explain the impact specific events in Jamestown would have on an individual living in Jamestown during a set time (character would be selected from *Voices of Jamestown* section).
3. The student will draw conclusions using information from a *Timeline*, the *Voices of Jamestown* character and record their findings on the *Detective Notebook* worksheet.

Teacher Instructions:

1. Student can select character from *Voices of Jamestown* section, or you can assign different characters.
2. After selecting a character, student then refers to a *Timeline* and the *Time Traveler Detective worksheet*.
3. All directions are on the student worksheets entitled *Time Traveler Detective* and *Detective Notebook*. If you would like to view the Time Traveler Detective Activity and Detective Notebook use one of the links below. To return to this page just hit your back button.

[Time Traveler Detective](#) | [Detective Notebook](#)

4. If you would like to view a *Timeline*, use one of the links below. **NOTE: These documents are in Acrobat PDF format. If you do not have the Acrobat reader you can download it free at <http://www.acrobat.com/products/acrobat/readstep2.html>.** It is recommended that you print the Timelines for the students. After you have printed these timelines to return to this page just hit your back button.

[Jamestown Timeline: 1607-1699](#) | [African Americans at Jamestown Timeline](#)

Suggestions for Assessment:

Participation in activity, successful completion of *Detective Notebook*.

Suggestions for Extensions:

1. Student could complete detective notebook activity and then compare/contrast the impact of 1 historical event on two different historical characters. For example, the impact of slaves being brought to the colonies would be very different for a slave verses an English gentleman.
2. Essay prompt, "Explore the *Jamestown Timeline 1606-1699*. Based on your knowledge, the recordings of historical characters, and the *Timeline*, which event would you say is the single

most significant event on the ***Timeline***. There is no one answer, however, be sure to back yourself up with details and examples!"